1. Information about the program

1.1 Higher education institution	Universitatea Politehnica Timisoara
1.2 Faculty ² / Department ³	Faculty of Civil Engineering
1.3 Chair	-
1.4 Field of study (name/code ⁴)	Civil Engineering / 60
1.5 Study cycle	Master
1.6 Study program (name/code/qualification)	Advanced Design of Steel and Composite Structures / 10

2. Information about discipline

2.1 Name of discipline/The educational classe ⁵			Advanced Design of Steel and Concrete Composite Strcutures			
2.2 Coordinator (holder) of cou	urse activities	Advanced Design of Steel and Concrete Composite Strcutures			
2.3 Coordinator (holder) of app	olied activities6	Advanced Design of Steel and Concrete Composite Strcutures			omposite Strcutures
2.4 Year of study ⁷	1	2.5 Semester	2	2.6 Type of evaluation	E	2.7 Type of discipline ⁸ DA

3. Total estimated time (direct activities (fully assisted), partially assisted activities and unassisted activities⁹)

		1				
3.1 Number of hours fully assisted/week	4 ,of which:	3.2 course	2			2
3.1 * Total number of hours fully assisted/sem.	56 ,of which:	3.2* course	28	3.3* seminar/laboratory/project		28
3.4 Number of hours partially assisted/week	,of which:	3.5 project, research		3.6 training	3.7 hours designing M.A. dizertation	
3.4* Number of hours pasrtially assisted/ semester	,of which:	3.5 * project of research		3.6* training	3.7 * hours designing M.A. dizertation	
3.8 Number of hours of unassisted activities/ week	3.57 ,of which:	Additional documentation in the library, on specialized electronic platforms, and on the field			1	
		Study using a manual, course materials, bibliography and lecture notes			1	
		Preparation of seminars/ laboratories, homework, assignments, portfolios, and essays			1.5 7	
3.8 * Total number of hours of unasssited asctivities/ semester	50 ,of which:				14	
	Study using a manual, course materials, bib and lecture notes		erials, bibliography	14		
		Preparation of seminars/ laboratories, homework, assignments, portfolios, and essays			22	
3.9 Total hrs./week ¹⁰	7.57					
3.9* Total hrs./semester	106					
3.10 No. of credits	7					

4. Prerequisites (where applicable)

¹ The form corresponds to the Syllabus promoted by OMECTS 5703/18.12.2011 (Annex 3), updated based on the Specific Standards ARACIS of December 2016. ² The name of the faculty which manages the educational curriculum to which the discipline belongs

³ The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.

⁴ Fill in the code provided in HG no. 376/18.05.2016 or in HG similars annually updated.

⁵ The educational classes of subjects (ARACIS – specific standards, art./paragraph 4.1.2.a) are: fundamental subjects, field subjects, majoring/specialization subjects.

 $^{^{\}rm 6}$ The applied activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr).

 $^{^{7}}$ The year of study to which the discipline is provided in the curriculum .

⁸ The types of subjects (ARACIS – specific standards, art./paragraph 4.1.2.a) are: extended knowledge subject / advanced knowledge subject and synthetic subject (DA / DCAV and DS).

⁹ Within UPT, the number of hours from 3.1*, 3.2*,...,3.9* are obtained by multipling by 14 (weeks) the number of hours from 3.1, 3.2,..., 3.9. ¹⁰ The total number of hours/week is obtained by summing up the number of hours from 3.1, 3.4 şi 3.8.

4.1 Curriculum	Strength of Materials, Concrete structures, Steel Structures, Mechanics			
4.2 Competencies • Recognition and design of civil engineering elements and structures				
5. Conditions (where applicable)				
5.1 of the course	Medium-size classroom with projector and blackboard			
5.2 to conduct practical activities • Computer room with blackboard				

6. Specific competencies acquired through this discipline

-	
Specific competencies	Design of composite steel and concrete elements to gravitational and seismic loads
Professional	Design of civil structure with the possibility of assuming the leading responsibilities
competencies	Execution and maintenance activities in the domain of civil engineering
ascribed to the	 Research activities, development in the domain of civil structures
specific	
competencies	
Transversal	•
competencies	
ascribed to the	
specific	
competencies	

7. Objectives of the discipline (based on the grid of specific competencies acquired)

7.1 The general objective of the discipline	The main objecticve of the cours is the advanced design of civil engineering structures with composite steel and concrete elements under gravitatinal and seismic loads
7.2 Specific objectives	• The course is focused on the advanced design of composite steel and concrete composite elements, complementary to the course held in fourth year. Together with the applications, the course is oriented towards the practical design and optimization of composite beams (through efficient calculation of the connection between the two materials), the real advantages of the use of steel-reinforced composite columns (to axial bending and bi-directional bending), etc. The course also presents the design rules for structural composite joints, including the component method and the special requirements of composite structures located in seismic regions (typical for the whole territory of Romania). Practical applications will follow closely the issues presented in the course, and applications through manual calculations and computer program applications

8. Content

8.1 Course	Number of hours	Teaching methods
1. Introduction in composite structures: typologies, current usage	3	Lectures in power-poit, conversations, explanations,
2. Composite beams: Type of beams, Effective width of composite beams, modular ratio, Classification of composite cross-sections, Design principles, Elastic	6	examples

resistance in bending, Plastic resistance in bending, Verification to vertical shear, Design of shear connection, Design of continuous beams, Design at serviceability limit state		
3. Composite columns: Design of columns under axial load; Design of columns under axial load and bending moment, Design of columns under axial load and bi-axial bending, Local buckling of steel elements, load introduction	6	
4. Composite connections: Types of Composite Connections, Classification, Determination of mechanical characteristics: capacity, stiffness	5	
5. Specific requirements for composite steel and concrete structures subjected to seismic loads: design concepts, material requirements, Structural types and behaviour factors, Design criteria and detailing rules, Rules for members	5	
6. Composite floors: Current Practice, Behaviour as Formwork, Composite Behaviour, Slim Floor Decking	3	-
		-
		-
Bibliography ¹¹ 1 Oeblers D. L. Bradford M.A. Composite Steel and Conc	structural Members, ISBN 0.08	2 041919
Bibliography ¹¹ 1. Oehlers D.J., Bradford M.A., Composite Steel and Cond	L crete Structural Members, ISBN 0 08	3 041919
Pergamon, 1995 ;		041919
		3 O41919
Pergamon, 1995 ;		041919
Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr		041919
Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr		3 O41919
Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr		041919
Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr		3 O41919
Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr		3 O41919
Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr		3 O41919
Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr		3 041919 Teaching methods
Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr 203-45733-1	ancis, 2004, ISBN ISBN 0-	Teaching methods Demonstrations,
 Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr. 203-45733-1 8.2 Applied activities¹² 1. Design of beams: comparison for a steel beam, non-supported composite beam, supported composite beam 	ancis, 2004, ISBN ISBN 0- Number of hours	Teaching methods
 Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr. 203-45733-1 8.2 Applied activities¹² 1. Design of beams: comparison for a steel beam, non-supported composite beam, supported composite beam 2. Design of beams: total shear connection, partial shear 	ancis, 2004, ISBN ISBN 0-	Teaching methods Demonstrations, structural design, use
 Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr. 203-45733-1 8.2 Applied activities¹² 1. Design of beams: comparison for a steel beam, non-supported composite beam, supported composite beam 2. Design of beams: total shear connection, partial shear connection. 	ancis, 2004, ISBN ISBN 0- Number of hours 4 3	Teaching methods Demonstrations, structural design, use
 Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr. 203-45733-1 8.2 Applied activities¹² 1. Design of beams: comparison for a steel beam, non-supported composite beam, supported composite beam 2. Design of beams: total shear connection, partial shear connection. 3. Design of beams: determination of cross-sectional 	ancis, 2004, ISBN ISBN 0- Number of hours	Teaching methods Demonstrations, structural design, use
 Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr. 203-45733-1 8.2 Applied activities¹² 1. Design of beams: comparison for a steel beam, non-supported composite beam, supported composite beam 2. Design of beams: total shear connection, partial shear connection. 3. Design of beams: determination of cross-sectional charateristics: I+, I-, MpI+, MpI- 	Ancis, 2004, ISBN ISBN 0-	Teaching methods Demonstrations, structural design, use
 Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr. 203-45733-1 8.2 Applied activities¹² 1. Design of beams: comparison for a steel beam, non-supported composite beam, supported composite beam 2. Design of beams: total shear connection, partial shear connection. 3. Design of beams: determination of cross-sectional charateristics: 1+, 1-, Mpl+, Mpl- 4. Design of columns: comparison for a steel column, total 	ancis, 2004, ISBN ISBN 0- Number of hours 4 3	Teaching methods Demonstrations, structural design, use
 Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr. 203-45733-1 8.2 Applied activities¹² 1. Design of beams: comparison for a steel beam, non-supported composite beam, supported composite beam 2. Design of beams: total shear connection, partial shear connection. 3. Design of beams: determination of cross-sectional charateristics: I+, I-, MpI+, MpI- 	Ancis, 2004, ISBN ISBN 0-	Teaching methods Demonstrations, structural design, use
 Pergamon, 1995 ; 2. David A. Nethercot, Composite Construction, Spon Press, Tazlor and Fr. 203-45733-1 8.2 Applied activities¹² 1. Design of beams: comparison for a steel beam, non-supported composite beam, supported composite beam 2. Design of beams: total shear connection, partial shear connection. 3. Design of beams: determination of cross-sectional charateristics: I+, I-, MpI+, MpI- 4. Design of columns: comparison for a steel column, total encased composite column, partial encased composite 	Ancis, 2004, ISBN ISBN 0-	Teaching methods Demonstrations, structural design, use

¹¹ At least one title must belong to the department staff teaching the discipline, and at least one title must refer to a relevant work for the discipline, a national and international work that can be found in the UPT Library.
¹² The types of applied activities are those mentioned in 5. If the discipline containes more types of applied activities then they are marked, consecutively, in the table below. The type of activity will be marked distinctively under the form: ", "Laboratory:", "Project:" and/or "Practice/Training:".

	diagram on weak axis, interraction N-M surface				
6.	Design of connections: Steel connections subjected to positive bending, steel connections subjected to negative	2			
	bending.				
7.	Design of composite connections: Composite connections subjected to positive bending, composite connections subjected to negative bending	2			
8.	Evaluation of beam cross-sectional characteristics and bending resistance in case of composite beams located in seismic zones.	2			
9.	Design of composite floors.	2			
Bib	liography ¹³ 1. prEN 1994-1-1. EUROCODE 4: Part 1.1 – Design of cor	nposite steel and concrete structures	s Brussels:		
CEI	CEN, European Committee for Standardisation, Final Draft, August / September 2003				
Ch	Christian Decolon, Analysis of composite structures, ISBN-10: 1-903996-02-3, Elsevier, 2002				

9. Coroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program

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10. Evaluation

Type of activity	10.1 Evaluation criteria ¹⁴	10.2 Evaluation methods	10.3 Share of the final grade	
10.4 Course	Subjects offered during class	Written examnation	50%	
10.5 Applied activities	S:			
	L:			
	P: project	Defence of the project	50%	
	Pr:			
	Tc-R ¹⁵ :			
10.6 Minimum performar is verified ¹⁶	nce standard (minimum amount of I	knowledge necessary to pass the discipline and the way	in which this knowledge	
Minimum requirement is the mark 5 obatained both for examination and for the defence of the project				

Date of completion

Course coordinator (signature)

.....

06.02.2019

Head of Department (signature)

.....

Date of approval in the Faculty Council ¹⁷

Coordinator of applied activities (signature)

.....

Dean (signature)

.....

 $^{^{\}rm 13}$ At least one title must belong to the staff teaching the discipline.

¹⁴ The Syllabus must contain the evaluation method of the discipline, specifying the criteria, the metods and the forms of evaluation, as well as mentioning the share attached to these within the final mark. The evaluation criteria must correspond to all activities stipulated in the curriculum (course, seminar, laboratory, project), as well as to the methods of continuous assessment (homework, essays etc.) $^{15}\,\mbox{Tc-R=}$ Homework-Reports

¹⁶ For this point turn to "Ghid de completare a Fişei disciplinei" found at: <u>http://univagora.ro/m/filer_public/2012/10/21/ghid_de_completare_fisa_disciplinei.pdf</u> ¹⁷ The approval is preceeded by discussing the study program's board's point of view with redgards to the syllabus.